

CLASS III

Dewan Public School International Meerut

Session 2020-21

Week-1 Subjet: English,Hindi,Maths,EVS

Instructions for parents and students

1. Welcome to our Virtual classes but we are just a click/call away.

Parents are requested to refer links shared, Download Diksha App

<http://dikshagov.in/> and use NCERT books for reference (www.ncert.nic.in)

You can download NCERT books from given below link

<https://play.google.com/store/apps/details?id=com.it.ncertallclass>

2. In absence of printing facility worksheets can be copied and done in notebooks /A-4 sheets.

3. We will be sending work every week to students.

4. Teachers will be available for any queries and explanation of chapters/topics/activity as per the roster shared.

5. We will also be sharing same work on website and broadcast groups also.

Weekly work

SUB: MATHEMATICS

DAY 1& 2: For Roman numerals(use link given below)

<https://youtu.be/rD6mCQgy8b4>

Day 3: Write and learn basic Roman numerals in your notebook or A4 sheet

i) 1=I

ii) 10= X

iii)50=L

iv)100= C

Examples :i) $46 = 50 - 10 = 40 + 6$

= XLVI ans

ii) $78 = 50 + 10 + 10 + 6 = LXXVI$

iii) $94 = 100 - 10 = 90 + 4 = 94$

XCIV

Day 4:Do these questions in your notebook

Q1. Convert into Hindu Arabic?

XII	
IX	
IV	

VII	
XVII	
XLV	
LXV	
XCII	

Q2. Convert into Roman Numerals?

34	
57	
89	
97	
46	
34	

Day 5 : Queries related to Day 3 & 4

Subject- English Grammar

Day 1&2 Introduction to noun (use link given below)

<https://youtu.be/ZCl69dVtW0E>

Day- 3 Circle all the common nouns in blue and all the proper nouns in green in your previous class English literature book's lesson no. two alternatively use some other book available.

Day- 4&5 Use NCERT Book Marigold chapter-1 Good Morning Read the poem aloud.

Do you like to wake up in the morning? See what the child in the poem feels.



Good Morning
Good Morning, sky;
Good Morning, sun;
Good Morning, little winds that run!
Good Morning, birds;
Good Morning, trees;
And creeping grass, and brownie bees!
How did you find out it was day?
Who told you night had gone away?
I'm wide awake;
I'm up now, too.
I'll be right out to play with you!

Fannie R. Buchanan

New words
creeping, awake, gone away

Reading is fun



1. Why is the child in the poem happy?
2. To whom does the child say 'Good Morning'?
3. What does the child want to do?



Talk time



1. In the morning I say, "Good morning"
At night I say, "Good night"
A dog says, "Bow-wow"
A cow says, "Moo-moo"
 - Say 'Good morning' in your own language to
 - i. your friends
 - ii. your teacher

2. How would you wish them when you leave school in the evening?

Word building



1. Let's say aloud
Find words in the poem which rhyme with
bees _____ day _____ too _____
2. What do you see around you during the day and at night?
Draw in the two boxes given below and colour the picture.



Day

Night



Write two words each from the two pictures you have drawn.

Day

Night

1. _____
2. _____

1. _____
2. _____



Guided Reading (For enhancing reading of students)



"We love the little children," said a tiny bird. "They are kind and they bring bread for us."

All the flowers said, "We must work hard to make our dresses very pretty, for the children will be here soon."

The sun said, "I will help you also, for nothing pleases me better than to see the children running about in the golden sunshine."

Suddenly, the children came out laughing and singing, and the flowers stopped their songs to listen to them.

"Oh, look at the tall sunflower!" said one child, and the sunflower lifted its head very proudly.

Another child said, "I love the marigold in its golden dress." The marigold smiled happily.





It was indeed a magic garden because it had fairies too. They



New words

magic, garden, gardeners, playground, sunshine, golden, dreaming

Word building



Name two words in each petal which you see in a garden.



Day-6

Let's write



1. Imagine you have a big garden. What would it look like?
Draw a picture here.



2. What would you like to grow in your garden? Write three sentences giving the names of the flowers that you might like to grow in your garden.

1. In my garden I would like to grow _____.
2. In my garden I would like to grow _____.
3. In my garden I would like to grow _____.



SUBJECT : EVS

Ch. 1 Our first School

Day-1& 2

Our First School 

We learn so many things when we come to school. But do you know which is our first school? Yes, it is our family. We learn so many things from our family – much before we learn from anywhere else. This is because we are so close to our family. But we really never give it a thought. Let us think about our family and talk about it.



Draw or paste a picture of your family.



* Who all are there in your family? Write their names and how they are related to you.

Name	Relationship	Name	Relationship
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Day-3

- * Write the relationship between any two members of your family – such as husband-wife, brother-sister, mother-daughter...

Names of two members of your family		Their relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



- * What do your family members call you lovingly? Do you have a pet name? How do you call your family members? Look at the picture carefully.
- * Two persons in the picture look a lot like each other. How do you think they are related?



Day-4



Is there any similarity between you and any other member of your family – in the way you talk, walk, smile or even in your looks...? With whom and how?

Let us now read about Anwari's family. The older members of Anwari's family work as *dhobis*. All the



members of the family lend a hand in washing, drying and ironing of the clothes. Anwari and her cousin Taufiq are also learning the work done by the family.



- ❖ Is your family involved in any particular work? If yes, what?

- ❖ Do you help the family with the work?

We learn many things from our family members. Anwari and her cousins learnt cycling from her uncle.



You also learnt many things from your family. What and from whom? Has anyone learnt anything from you?



Think and write :

- ◆ When I am sad, I go to my _____.
- ◆ When I want to know about the past, I go to my _____.
- ◆ When I want to share my secrets, I go to my _____.
- ◆ When I do something wrong, I go to my _____.

Everyone removes their shoes before entering the house – this is the custom in Surekha's family. Some of Surekha's friends enter her house without removing their shoes. Surekha's grandfather gets angry at that.



Are there any particular customs followed by your family? What are those?



Does any member of your family have any particular habit like laughing loudly or singing when they are happy? Imitate them.



- ❖ How do you show respect to elders in your family? Look around to see how others show respect.

- ❖ *When the old were young*

Ask any older member of your family to tell a funny incident of her or his childhood.

Day 5. Learn about what is family? Use link given below

<https://youtu.be/FHaObkHEkHQ>

Day 6. Learn different types of families. Use link given below

<https://youtu.be/Pw-WaXWEUIs>

Related topic **keywords** Read and Write in notebook and learn

Chores- tasks that you do.

Relatives- members of our family who do not live with us.

Hindi

Day-1&2 Read poem

1. कक्कू

नाम है उसका कक्कू।
कक्कू माने कोयल होता
लेकिन यह तो दिनभर रोता
इसीलिए हम इसे चिढ़ाते
कहते इसको सक्कू
नाम है उसका कक्कू।

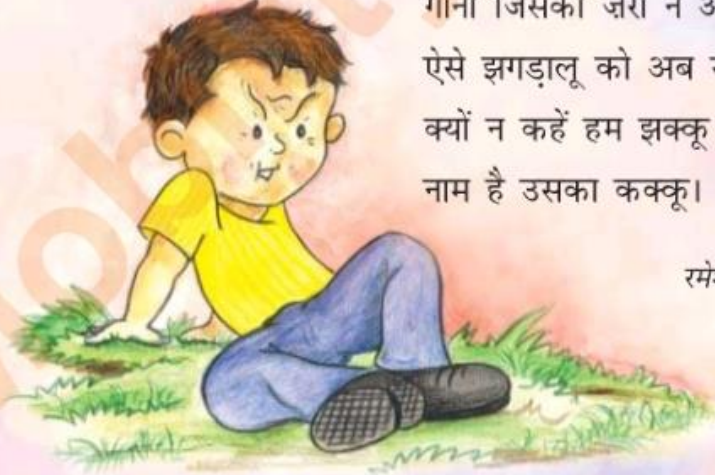


कोयल, माने मिसरी जैसी
मीठी जिसकी बोली
यह तो जाता भड़क, करो जब
इससे तनिक ठिठोली
इसीलिए तो कभी-कभी हम
कहते इसको भक्कू
नाम है उसका कक्कू।



कक्कू वह जो गाना गाए
बात-बात में जो चिढ़ जाए
रहता मुँह जो सदा फुलाए
गाना जिसको ज़रा न आए
ऐसे झगड़ालू को अब से
क्यों न कहें हम झक्कू
नाम है उसका कक्कू।

रमेशचंद्र शाह



Day-3 & 4 Try to answer these in notebook or A-4 Sheets



• अब बताओ तुम्हारा कौन-सा दोस्त, कौन-सी सहेली



भक्कू है

झक्कू है

गप्पू है



अब कविता का समय

कक्कू वह जो सदा हँसाए

रोना उसे ज़रा न

चिड़िया के संग गाना

संग मोर के

इसीलिए तो कभी-कभी हम

कहते उसको



कक्कू क्या है?

कक्कू कोयल जैसा क्यों नहीं है? लिखो।

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Day-5 Now try answering these ...



नामों की रेल

पाँच-पाँच बच्चों की टोली बना लो। अब अपनी-अपनी टोलियों के बच्चों के नाम रेल के डिब्बों में लिखो।



वर्णमाला याद है न? चलो, अब इन नामों को वर्णमाला के हिसाब से क्रम में लगाते हैं।

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चिढ़ाना

क्या तुम्हें भी कोई चिढ़ाता है? तब तुम्हें कैसा लगता है? कक्षा में चर्चा करो।

